

# ALLEGANY-LIMESTONE BOARD OF EDUCATION

TUESDAY, September 5, 2017





# Board of Education Meeting

1) Call to Order

2) Pledge to Flag



# CONGRATULATIONS AND CELEBRATIONS

- ALES
- On Wednesday, August 30<sup>th</sup>, the elementary school welcomed parents to our first “Meet Your Teacher Night” before school began. ALES had a full house and hugs and smiles abounded!
- Middle-High School
- Alice Li will be representing Allegany-Limestone MHS at the 2017 NYSSMA Conference All-State in Rochester as an alternate. This is a huge accomplishment for her and our school.

# Consent Agenda

4) Agenda Questions – SBU tutor added to the consent agenda; teacher appointment added

5) Consent Agenda



# Public Comment





# Superintendent's Report

- ALMHS Announcements
- PE Curriculum – Sparks PE
- Harvard University Attendance Study



# ELEMENTARY SCHOOL

## **Enrollment:**

PreK: 53

K: 69

1: 74

2: 80

3: 80

4: 71

5: 79

Total of 506 students as of September 1st.

## **Students:**

ALES has room for one more PreK. At this time three families have called to register, but no papers have been completed.

Twenty-five students LEFT our district over the summer months.

Thirty-four (34) have joined our district over the summer months. +9 students

Five students are enrolled in our multi-age 12:1:1 classroom.



# ELEMENTARY SCHOOL

## **Facility:**

Y-Care has made the move to the cafeteria. It will house its equipment in the extra music room. Follow-up will occur with the director of the program on the first day. Plan is NOT to have adults traveling throughout the building. The cafeteria door should be the only door for our Y-Care families' use. Use of the cafeteria will cause occasional problems when the space needs to be shared.

A meeting will be scheduled with day and evening cleaners at ALES and with Mr. Backer to discuss expectations for the upkeep of the building.

SBU PD room has been moved out of a classroom and into a smaller meeting room that should suffice for its purposes.

Marker space will NOT be up and running at the start of school.





# ELEMENTARY SCHOOL

## **Updates:**

Various meetings with Director of Instruction as teachers wait for decisions to be made in regards to keyboarding, Listening and Learning strands, and cursive/handwriting policy. Discussions with Angela Moore and Paige Kinnaird in regards to proper course names and coding.

ALES project based on Only One You is underway.

ALES ERT met on Wednesday, August 30th. We'll be conducting a tornado drill during the first two weeks.

Family Fun Night is back at the ALES campus on Friday, September 29th.

Would like to discuss a policy of No-Opting Out at ALCS.

# MIDDLE-HIGH SCHOOL

## **Enrollment:**

6th grade: 91

7th grade: 96

grade 8: 110

grade 9: 85

grade 10: 110

grade 11: 87

grade 12: 84    Total: 663

Teachers: 55

Aides: 20

## **Updates:**

Reserved parking spaces are going to be given to one teacher and one teacher aide based on merit. For this month Mrs. Winterhalter and Mrs. Diffenderfer will be parking in those spots.

Bus drills are next Wed and Friday mornings.





# DIRECTOR OF INSTRUCTION

## **NYSED Updates**

- Information from August 23rd NYSED Updates:
  - Supporting Mental Health Education in Schools Initiative shared with nurses, counselors, psychologists
  - AIS for 2017-2018 school year shared with counselors
  - Opioid Overdose Prevention Programs in Schools shared with SRO and ERT Leader
  - Improve Student Attendance and Outcomes by Increasing Awareness of Chronic Absenteeism shared with ALMHS Counselors

## **District work**

- Focus on incorporation of COSER 501 into the curriculum focusing on specific programs for targeted grade levels and content areas
- ESSA/Title I Grant Application completed and submitted by Dr. Geelan
- APPR scores finalized for teachers with distribution to teachers on September 5th
- Meetings held with Grade Level Coordinators (K-5), Team Leaders (6-12)
- RtI Leadership Team Action Plan Developed



# DIRECTOR OF INSTRUCTION

## **Professional Development**

- Opening professional development days were successful
- Monthly professional development from Alex Freer, CA BOCES, specifically around technology and COSER 501

## **Changes/Updates**

- Current initiatives/discussions include:
  - Global Regents (June 2018)
  - Cursive/Handwriting grades 3-5
  - Keyboarding K-12
  - Report Card changes to meet new state standards in ELA, Mathematics, Social Studies and Science
  - Progress Reports to include Growth Mindset
  - RtI Demonstration Project



# DIRECTOR OF TECHNOLOGY

## **Inventory Summary:**

597 items sent back to Erie 1 BOCES  
17 televisions (4 televisions bought)  
93 monitors (0 monitors bought)  
332 laptops (360 laptops bought)  
72 desktops (5 desktops bought)  
23 printers (2 printers bought 3D)  
5 calculators (0 bought through E1B)  
51 iPads (50 iPads bought)  
2 DVD/VCR combos (0 bought)  
2 scanners (0 bought)

## **Purchases:**

SDI cables for the tricastor (3)  
USB to Ethernet dongle cords (18)  
USB extension cord (1)  
Replacement laptop screens (6)  
Live Streaming through the 503 CoSer



# DIRECTOR OF TECHNOLOGY

## **Updates:**

Unfortunately, the elementary Makerspace lab will not be ready and set up for the BOE walk-through. It may be visually ready, but the Oculus Rift and EV3 Lego Mindstorms will not be ready. Our morning announcements are ready for the first day and set to be placed on YouTube  
MDM is set up and able to be managed wirelessly  
Still working on solving the Bluescreen issue  
Inventory was completed and is constantly being updated  
Summer Laptop Handout went ok. Mostly 6th graders came in to receive their laptops.  
Will be using our Live Streaming capabilities once they are set up and in place.

8) President's Report

9) Committee Reports

10) Correspondence





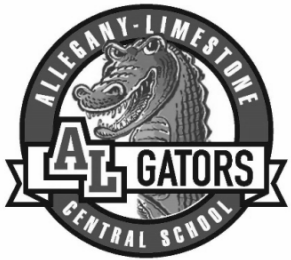
# PRESENTATION

- Comprehensive Planning Team



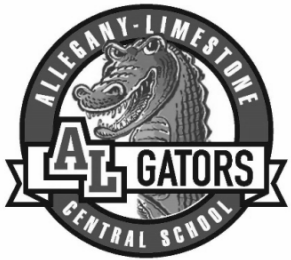
# ALCS Comprehensive Planning Team

Summer 2017



# Objectives

- ▶ Identify district instructional focus for the 2017-2018 school year.
- ▶ Extend work from 2016-2017 school year to the 2017-2018 school year in a comprehensive manner that adds value to district and building initiatives.
- ▶ Collaborate as a team.
- ▶ Assess current level of performance in regard to teacher practices and decisions, curriculum development and support, student social and emotional developmental health, and family and community engagement.
- ▶ Connect current levels of performance in designated areas to district plans



# District Instructional Initiatives for 2017-2018 School Year

- ▶ Next Generation Science Standards (NGSS) Implementation K-12
- ▶ Social Studies alignment grades 6-12
- ▶ i-Ready Fidelity of Implementation of Usage and Data
- ▶ Writing Across Content Areas - process, instruction, rigor
- ▶ Response to Intervention 6-8 with best practices shared K-12
- ▶ Professional Development

Education is the key to unlock the golden door of freedom.

George Washington Carver

Read more at: [https://www.brainyquote.com/quotes/topics/topic\\_education.html](https://www.brainyquote.com/quotes/topics/topic_education.html)



Work at hand...

Examine current practices

Determine implications of current practices

Prioritize strategies

Develop action plans



# Instructional Improvement Plan

- ▶ Assess the current level of performance in regard to teacher practices and decisions, curriculum development and support, student social and emotional developmental health, and family and community engagement.
- ▶ Opportunity to identify, plan and implement actions that can be taken to improve the academic results of all students.



## Tenets to drive our work

- ▶ **Curriculum Development and Support**
- ▶ **Teacher Practices and Decisions**
- ▶ **Student Social and Emotional Developmental Health**
- ▶ **Family and Community Engagement**

# Activities associated with Tenet Work

- ▶ Activity 1 - Focused on assigned tenet
  - ▶ 3-5 things done well in that area
  - ▶ 3-5 things that are barriers
  - ▶ 3-5 things that must happen
- ▶ Activity 2 - Gallery Walk
- ▶ Activity 3 - Plan for identifying needs and overcoming barriers
- ▶ Activity 4 - Connect work from each tenet to district plans



# Putting the tenets into practice....

Now you have had the opportunity to delve into a tenet with your team, review the work completed by the other three teams, and developed a plan of action to address aspects of your assigned tenet.

We need to put these ideas into action by considering their implications with our district plans:

- Technology Plan
- RtI/AIS Guide
- Counseling Plan
- Professional Development Plan





# 2016-2017 Board of Education Goals

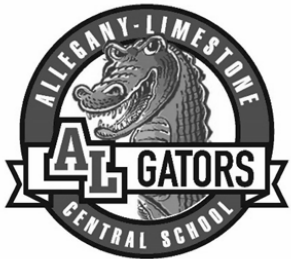
- ▶ Goals require monitoring and reflection.
- ▶ Data is the key component of the process.
- ▶ In order to be more effective, we need to analyze not only what the data provides but the data itself.
- ▶ This activity will get us thinking about the data we have available to us and how we can best utilize that data to meet the needs of our students.
- ▶ With a partner, brainstorm all of the data sources we have at our disposal that should be considered for reviewing our goals.

# Overall findings...

Focus on our current plans and adjust to meet the needs of our students and the basis for each of the four tenets.

Throughout the school year, connecting staff and students is the priority.

Work in conjunction with School Improvement Teams without duplicating the work.





# Discussion

- Capital Project
- First Reading Policy 7240- Student Records: Access and Challenge



## ACTION ITEMS- BUSINESS

- Resignation of the Superintendent
- To name Superintendent Search Consultant
- To approve agreement with Campus Construction Management Group Inc.
- To approve the agreement with Clark Patterson Lee
- To participate in a Cooperative Bidding Program



# ACTION ITEMS- PERSONNEL

- To accept resignation of Cleaner
- To accept resignation of English Teacher
- To approve maternity leave
- Upon the recommendation of the Superintendent to conditionally approve the appointment of **Sheila Green-Callen**, who holds Professional New York State Teaching Certificates in Early Childhood Education (Birth – Grade 2 and Grade 1-6) and a bachelor's degree in Spanish to the full time position of Teacher in the Spanish and Elementary tenure areas, for a three (3) year probationary period to commence on October 10, 2017 and end on October 10, 2020. Eligibility for tenure at the end of the probationary period is dependent on **Sheila Green-Callen** receiving APPR ratings of Effective or Highly Effective in 2 of the 3 preceding years and no Ineffective composite or overall rating in the final year. The expiration date of this probationary appointment is tentative and conditional only. In order to be eligible and considered for tenure, the teacher must meet all requirements of education law and corresponding regulations. The salary will be paid in accordance with the salary schedule outlined in the collective bargaining agreement with the Allegany-Limestone Teachers' Association and the Board of Education in the amount of \$52,948, prorated, based upon Schedule B, Step 14. (Kelly Kent)

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- 14) New Business
  - 15) Executive Session
  - 16) Return to Regular Session
  - 17) Adjournment